



## Condition A2: Access and Participation Statement to the Office for Students

Title	Condition A2: Access and Participation Statement to the Office for Students
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<b>Provider's name:</b>	<b>London Churchill College</b>
<b>Provider's UKPRN:</b>	<b>10030391</b>

## **1. Introduction**

- 1.1. London Churchill College (LCC) will place this Access and Participation Statement in the public domain and it will be reviewed, updated and re-published on an annual basis.
- 1.2. LCC is committed to widening access to and successful participation in higher education. We have a track record of successfully providing the quality education to students from a wide range of backgrounds including students from non-traditional backgrounds and poor socio-economic backgrounds.

## **2. Statement of Commitment**

- 2.1. LCC is committed to supporting Access and Participation in Higher Education by students from all backgrounds and in particular students from disadvantaged backgrounds and under-represented groups. LCC is keen to ensure that it meets the needs and aspirations of all its students and that there is appropriate support available.
- 2.2. LCC has measures in place to ensure equality of opportunity in recruitment and admissions processes and to support them throughout their studies up to and including Graduation and beyond into employment. The College provides Terms and Conditions and a range of established guiding Policies and Procedures, which are available on its website and which are subject to frequent review.

## **3. Operating Statement**

- 3.1. LCC is aware of and will take full consideration of the guidance published by the Competition and Markets Authority (CMA) when communicating to all its applicants before a registration decision is made.

## **4. Operating Context**

- 4.1. LCC is Independent Provider in the Higher Education sector and LCC currently runs a range of courses that are accredited by Pearson. The College operates from one campus located in historic Barclay Hall, London Borough of Newham.

## **5. Student Characteristics**

- 5.1. LCC gives due consideration to the overall characteristics of its applicants and students in support of its aim to provide equality of access to Access and Participation. Key data is provided in this application to evidence judgements for areas where the College is performing well and to highlight areas where we would wish to take further action to improve. The data used is the College's own data on the background and progress of applicants and students.



## 6. Access

LCC is committed to:

6.1. To increase the entry rates of students from underrepresented groups to higher education, in particular reducing the participation gaps for those from socioeconomically disadvantaged backgrounds.

To reverse the decline in Higher Education participation by mature students from underrepresented groups.

### 6.2. Ethnicity Groups

6.2.1. The following is the record of ethnicity of students enrolled at the College during Academic Year 2020-2021:

Table 1: Ethnicity Entry Rate Composition and Student Demographic AY 2020-2021

<b>Ethnicity</b>	<b>Percentage Split</b>
White	37.76%
Asian or Asian British - Bangladeshi	33.85%
Black or Black British - African	9.11%
Asian or Asian British - Pakistani	6.51%
Other Asian background	2.86%
Other ethnic background	2.60%
Black or Black British - Caribbean	2.08%
Asian or Asian British - Indian	1.82%
Mixed - White and Black African	0.78%
Other mixed background	0.78%
Arab	0.52%
Other Black background	0.52%
Gypsy or Traveller	0.26%
Mixed - White and Asian	0.26%
Mixed - White and Black Caribbean	0.26%

6.2.2. The above table shows a wide and stable range of ethnic mix and it is indicative of high proportion of student at LCC originating from underrepresented groups.

### 6.3. Age Profiles

6.3.1. The age profiles statistics in particular help to address the second of the main stated issues and in the case of London Churchill College, they reveal that a very high percentage of mature students are enrolled to the College;

6.3.2. The age profile in AY 2020-2021 shows a rising percentage of mature students in each age bracket. College records indicate that this has been consistent over the last few years and is therefore reflective of the typical student age range recruited.

Table 2: Age Entry Rate Composition and student demographic AY 2020-2021

<b>Age range</b>	<b>Percentage split</b>
30 years and over	78.65%
25-29 years	14.32%
21-24 years	6.77%
18-20 years	0.26%



- 6.3.3. Overall, the College is confident that it can evidence a high-level entry rate of students from underrepresented groups and it is maintaining a very high percentage of mature students registered on its courses. It would be fair to say that the College is not suffering from any decline in participation of mature students but any challenge would be to maintain this in the future.

## **7. Success**

The College is committed to:

- 7.1. improve the non-continuation rates of students from underrepresented groups, particularly those from minority ethnic groups and those with disabilities, and to reduce the gaps between these groups and other students;
- 7.2. reduce the attainment gaps of students from underrepresented groups, particularly those from minority ethnic groups and those with disabilities, and those from other groups.
- 7.3. offer programmes which are accessible to all students that could benefit, including those students who might otherwise have been excluded because of their life circumstances.
- 7.4. maintain a range of support services. These include provision to apply for Mitigating Circumstances and the relevant policy is available to them. Tutorial Support is built into the curriculum and covered by the Learning, Teaching and Assessment Policy and Strategy. Students have a right to appeal against admissions decisions and they have a right of appeal against academic decisions on clearly defined grounds.

## **8. Progression**

- 8.1. The College is committed to improving the rates of progression of students from underrepresented groups, particularly those from the minority ethnic groups and those with disabilities, into graduate-level employment or further study, and to reduce the gaps between these groups and other students.

## **9. LCC's Access and Participation ambitions and strategy**

- 9.1. LCC has been highly successful in widening access to its Higher Education programmes to students from a wide range of backgrounds;
- 9.2. The data shows that LCC has made considerable commitment and progress towards ensuring Access and Participation for its students. It continues to demonstrate a commitment to serving the local community through its intentions in developing the vocational characteristics of its course delivery which is of significant and increasing economic value to the local community;
- 9.3. There is a direct correlation between ethnic backgrounds and success and students from disadvantaged backgrounds and under-represented groups are benefitting from studying at LCC, as the numbers of students both going into further study and finding employment are certainly impressive. Staff at the College will work hard to maintain this as the College further develops its access and participation levels;
- 9.4. The initiatives that the College is taking to build on its reputation and standing within the local community is indicative of its on-going commitment for further improved access and participation overall and its association with the OfS will help it to maintain



its focus in this regard. With its increasing value to the local community, the College is hopeful for a long and rewarding future;

- 9.5. Although our performance for certain groups of disadvantaged students (e.g.- mature students, low household income) are impressive, however, there are areas where we can make further improvements. We have identified some groups of students we plan to work with to improve our performance. We have identified the following gaps in equality of opportunity in different parts of the student lifecycle for the following students:
1. Disabled students
  2. Care leavers
  3. Carers
  4. People estranged from their families
  5. People from Gypsy, Roma and Traveller communities
  6. Refugees

## **10. Summary**

- 10.1. LCC has in place a suite of policies and procedures to ensure our programmes are accessible to all students who have intention to pursue the course. An extensive support is provided enabling students with a diverse range of needs to fulfil their academic potential;
- 10.2. The majority of students registered at LCC come from socio-economically deprived areas;
- 10.3. The student composition comprises over 90% mature students and this far exceeds the national trend.
- 10.4. Around 50% of students have non-standard qualifications on entry, which would suggest that they may have experienced a long gap in their education, probably studied abroad and are mature students.

End

**Approved by the Board of Directors on 18 November 2022**