



Student Engagement Policy

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1. Introduction

- 1.1. This policy focuses on student engagement, which remains an integral part of the College functions. London Churchill College (LCC) encourages its student body to engage, through involvement on College committees engaging the system of students' representatives and through formal and informal meetings with student groups;
- 1.2. The aim of the policy is to support students to engage fully with their studies and it intends to improve the engagement and attendance of all students on relevant programmes and, to enable students to maximise their full potential, increasing the success rate and achievement. Additionally, it aims to ensure that the College applies a proactive approach to providing support when required and to avoid any preventable student withdrawals.
- 1.3. This policy applicable to all students of LCC in spite of their programme delivery mode.
- 1.4. Student representatives are members of the Board of Directors, College Oversight Board, Academic Board, Student Engagement Group and Programme Committee Meetings. At these meetings student feedback is recorded and forms part of the formal Minutes of each meeting.

2. Policy

- 2.1. The main purpose of the policy is to increase student motivation and encourage their participation thus enhancing their learning experience whilst at LCC;
- 2.2. LCC will ensure all students including distance learner are provided every possible opportunity to engage with decision makers, on a formal and informal basis. Heeding the student voice remains a top priority for LCC. This includes the drive for quality enhancement in which students will be invited to offer feedback by way of questionnaires and other procedures;.
- 2.3. LCC's engagement includes offering students opportunities and encouragement to research, a key factor in academic development;
- 2.4. Student representative bodies must have the opportunity to serve on committees and fora which will enable a real say in how programmes are developed and enhancements made;
- 2.5. LCC will monitor how students progress constantly, what are the successes and what needs to be done in the future. Students' voices and participation are sought in a collaborative way;
- 2.6. The College ensures the student engagement process reflects its students in all their diversity.

3. Framework for Student Engagement

- 3.1. The College Student Engagement Policy adheres to the College Student Engagement Framework. The framework is mapped against the AdvanceHE Framework for Student Engagement Through Partnership.

4. Participation of Student in Quality Enhancement

- 4.1. LCC creates and maintains an environment within which students and staff engage in discussions that aim to bring about demonstrable enhancement of the educational experience;



- 4.2. Throughout the student life-cycle, the students are encouraged to participate actively in every sphere possible. In particular, students are encouraged to identify and share ideas and opinions for academic, quality and experiential enhancement. Examples of enhancements include adjustments to the availability of learning materials, enhancements within the learning space with regard to multimedia resources, and student-led extracurricular activities.

5. Student Representation and Training

- 5.1. Training for Student Representatives will be decided at the start of the year to include mentoring. Other areas for training include approaching students, organising and running meetings, giving and receiving feedback and interpersonal skills;
- 5.2. Training will be included in the College CPD calendar.

6. Responsibilities

- 6.1. The College underpins the responsibilities of staff in the Student Representation Manual;
- 6.2. The responsibilities of Student Representative are in the role descriptions and service level agreement.

7. Monitoring

- 7.1. The Student Engagement Group has a remit to review the progress of student engagement activities for update to the Principal Executive Group.

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